7.1.2.Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

The University organizes special programmes for gender sensitization. The University is following an open and transparent system of selection purely based on merit for recruiting whether male or female. The selection is carried out through an open advertisement followed by presentation interview / test respectively.

The institution has Women grievances cell which looks after the issues pertaining to women in particular.

Women Grievances cell is capable of dealing the cases (if any) very confidently with its team of Principal, functional head of the cell and a few women faculty members.

The cell also conducts different activities to encourage women to fight against any kind of injustice resulting from gender bias.

It can be stated with due pride that in the institution the incidents of sexual harassment of women students are nil due to the discipline in the campus.

The campus is proved to be very secure due to its well-maintained security system.

Separate hostels for girls and boys with good security.

The management is very concerned about health and security and thus provided with a bus to attend any kind of emergency 24/7.

A fully functional health Centre with a full time doctor with nursing assistants is in place to offer medical care for minor issues and first aid.

We organize workshops for stress free life by the selected resource persons.Faculty counselors always available to counsel the girl students.

Sick room for girl students with required facilities.

Separate common rooms for both boys and girls.

7.1.5. Waste Management steps including:
- Solid waste management
- Liquid waste management
- E-waste management

Solid waste management: The primary goal of solid waste management is reducing and eliminating adverse impacts of waste materials on human health and environment to support economic development and superior quality of life.

Reduce: The reduction in use of raw materials

Reuse: Reuse of waste materials and recycling of those

Recycle: Recycling of materials

There are two types of Solid wastes (i) Bio-degradable (ii) Non-bio degradable Bio-degradable waste is allowed to degrade or decompose an oxygen rich medium. A good quality nutrient rich and eco-friendly manure is formed and non-biodegradable wastes are dumped into dumping yards.

Dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited.

Usage of plastic bags is discouraged within the premises of the College.

Liquid Waste Management:

Well constructed drainage system leading to the closed collection tanks, the tanks are regularly cleaned to avoid stagnation of water and the cleaning part is given for outsourcing.

E-Waste Management: E –Waste, which on the face of it seems quite clean and safe is not so. Its qualitative characterization shows it to be very complex consisting of several hazards constituents that can play havoc with our health therefore some of the e-waste generated is used for technical education purpose by using the hardware in laboratories for display. The remaining material is disposed off in an appropriate manner.

7.1.6: Rain water harvesting structures and utilization in the campus

Rain Water Harvesting:

The college has few bore wells to meet to the general needs of the institution. Soak pits were also constructed at appropriate places to raise the water table. In the North-East corner we have a big pit to collect the rain water. From the top of the roofs also the rain water is collected through a delivery system which is used for several purposes, mainly like gardening. The institution adopts sprinkler procedure in large lawns and water is very judiciously used for plantation purposes.

Benefits:

1. Helps in recharging the soil
2. Improvement in ground water quality by dilution
3. Improves soil moisture

4. Reduces soil erosion by minimizing run of water

Green Practices followed by both the faculty members and the students in the campus are:

a) Bicycles:

- The faculty members and students residing nearby are encouraged to come by bicycles.
- Thus we prevent the emission of carbon dioxide in the campus.

b)Public Transport:

- The institution is located just less than 1 km from the highway. So we encourage our faculty members and students to use the public transport for safety, security and fuel conservation.

Pedestrians Friendly Roads

- The campus has wide, well maintained black top roads, covering every nook and corner of it. It has foot paths on both the sides.The surrounding Walker's Club members also use our roads fervently in the early mornings and late in the evenings.

Plastic free campus:

- Use of plastic bags and cups are discouraged in the campus. Even in the canteen usage of steel plates/ leaf plates and steel cups or paper cups are mandatory.

Paperless office:

- The Management has taken keen interest to make the office a paper less office.
- The accounts/office and academic information is stored and maintained through systems only
- The complete campus is Wi Fi enabled, making it much easier for paper less activities
- Even the official information and circulars are preferred to be sent only through mails.

Green landscaping with trees and plants:

- The institute has taken several measures for planting to make Green Campus. 50% of total area is covered with trees and lawns. A number of trees exist at different places in the college. Tree plantation in the campus is the regular activity of the NSS.

7.1.18: Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities

Srinivasarao college of Pharmacy has a historical fervor because of its founder Shri Alwar Das Garuwho himself was a freedom fighter as well as served the country in different portfolios. Thus we do celebrate all national festivals and Birth and Death Anniversaries of many great Indian personalities. Like:

- Independence Day
- Republic Day
- Gandhi Jayanthi
- Pharmacists Day
- Teachers Day
- Martyrs Day
- Youth Day
- AmbedkarJayanthi
- BabuJagjivan Ram's Jayanthi etc.,

7.1.19: The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Srinivasaraocollege of pharmacy is governed by Andhra University. It statutes outline for the financial, administrative, and reporting requirements for higher education institutions. Ethical and responsible conduct permeates the institution, from its financial functions, through its academic and personnel policies, to its varied auxiliary functions. To ensure that the university operates transparently and openly in all activities, the institution develops and updates policies. College has a dynamic history of policy review/revision that reflects the University's ongoing commitment to integrity and ethical actions.

It has managed to improve faculty and staff salaries in the past ten years

College monitors its fund allocation by benchmarking itself against other institutions.

It endeavors to ensure all financial transactions, reports and documents are completed with integrity, and that the institution presents timely and accurate information to the University community, alumni, and business associates, as well as state and federal governmental agencies.

7.2.1: State at least two institutional best practices (as per NAAC template)

Students of B. Pharmacy and Pharm. D come to our institution through EAMCET program. We have a streamlined mechanism for continuous monitoring and evaluation of the students.

Students are identified based on:

Performance in intermediate examination.

EAMCET rank of the student.

This helps us to categorize students as slow learners and advanced learners in a class. After the commencement of classes, and completion of two chapters, again the students are categorized based on their weekly examination marks. This helps to encourage students to learn and create enthusiasm in class.

For Slow learners:

College organizes special programs for the slow learners. Slow learners are kept in separate section and exams are conducted to them. Our aim is mainly to increase the pass percentage of the students. The student counselor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals.

Extra classes are organized to clarify doubts, re-explaining of critical topics for improving performance. Appropriate counseling with additional teaching, eventually helps to attend classes regularly.

For quick Learners:

Quick learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. The Institute promotes independent learning that contributes to their academic and personal growth.

The purpose of assessment is to engage a campus community collectively in a systematic and continuing process to create shared learning goals and to enhance learning. Those who have direct instructional and supportive contact with the students and those who lead assessment initiatives are responsible for motivating and involving the rest of the campus community.

Strategies adopted for student improvement:

1. Remedial classes are organized to clarify doubts.
2. Re-explaining of critical topics for improving performance.
3. Daily attendance is reported to the parents through SMS and phone calls.

4. Motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage student to regularly attend classes.
5. Additional details are given in each class regarding the topic.
6. Students can discuss their personal issues with teachers for proper guidance.
7. Career counseling sessions are provided to students regarding various fields in which pharmacy students can do wonders. Foreign career counseling is also provided by associated organizations.

All the staff members maintain good relation with students and deal with their problems in a gentle manner.

2.We provide a course mission that fosters a learning environment that nurtures exploration and critical thinking. This presents new opportunities for us as academics in architecture to strengthen our courses, to enhance our role in shaping architectural education, and to improve the quality of the education.

Experiential learning is a process of learning through experience. Experiential learning considers the individual learning process. A group of students are allotted to a faculty member who looks after them and nurtures them with his/her experience in industry or academic level.

The Participatory learning environment can also refer to specific forms of advanced learning techniques that are based on both situated and constructionist principles. It includes activity learning, group discussions, and case studies, community surveys, describing visual images and tours and excursions. Active learning is a form of learning in which teaching strives to involve students in the learning process more directly than other methods.

Collaborative learning is an approach to teaching and learning that involves groups of students working together to solve a problem, complete a task, or create a product during this interactions, the learner creates a framework and meaning to the discourse. It is like group discussions, where a group of three or four students are allotted a particular topic of subject and they are given specific period of time to analyse the concept, and to discuss and at last presented in classroom. Both positive and negative feedback is collected from the students and staff.

There are many different problem-solving steps and methods, but the one we generally teach our students is:

1. Identify and define the problem.

2. Analyze the problem; frame its scope and significance.

3. Identify or formulate possible solutions.

4. Evaluate the strengths and limitations of those solutions.

5.   Select and defend the best solution.

The first step is to identify and define the problem. Next to focus on the problem, but not on idea. It is important to think through all aspects of the problem before even considering solutions, because doing so will cloud your true understanding of the problem.

7.3.1: Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

An atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society.

Srinivasarao college of Pharmacy is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal, senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the session/semester. The faculty members before the commencement of semester prepares the lesson plan, and make it available to the students.

So many efforts are being made for the past few years to change the Teaching – Learning environment into activity based learning. Following are the methods adopted to transform the academic environment:

- o Changing the teaching methodology by encouraging the faculty to use power point presentation where ever required.
- o Extensive use of online – content, and other Video lectures to support the Class – room teaching.
- o Students are encouraged to present poster and oral paper presentations.

Counseling system:

- o Every faculty member is allotted 15 to 20 students to whom one acts as a counselor.
- o The counselor identifies the academic and personal problems of his/her ward.
- o The wards are encouraged to participate both in curricular and extra- curricular activities.
- o Each department arranges guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions.
- o Eminent experts of National reputed people are invited from academic /organization /industries for seminar, workshop, conferences etc.

In addition to the classroom interactions, following are the other methods of learning experiences provided to the students:

- o Project work
- o Short term Industrial visit
- o Internships.

- o   Oral presentation
- o   Seminars/ symposiums/ workshops
- o   Paper presentations/ Group discussions
- o   Providing access to e-journals and e-books
- o   Use of ICT in delivering and learning process

Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required.

Feedback System –

- Students give feedback about the faculty at the end of each session or semester.
- Feedback is taken from the parents of the wards.
- Feedback is also taken from alumni

The students play major role in the events like Annual day, Sports day, Pharmacists Day etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination and team work.

Personality development programs and seminars are being conducted from the first year to· improve communication skills & soft skills of the students.

Social Responsibility Activities Go Green Activity through plantation· Blood Donation· Visiting Hospitals· & Interacting with patients and distribution of nutritious food, plantation and visiting nearby villages and helping them according to their requirements

Achievement:

- o   Improved students understanding in domain knowledge
- o   Improved results and pass percentage
- o   Reduced backlogs and detention
- o   Improved placements and opting for higher studies.